



TELFORD JUNIOR SCHOOL - GEOGRAPHY CURRICULUM



| KEY CONCEPTS | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
|---------------------------|--|--|---|--|
| <p>Investigate places</p> | <p>TOPIC: Countries of the World Ask and answer geographical questions about the physical and human characteristics of the world through going on a fact hunt.</p> <p>Use maps, atlases and globes to locate countries and VR to look at features and landmarks.</p> <p>Name and locate the countries of Europe and identify Europe's significant physical features.</p> <p>TOPIC: Spain Ask and answer geographical questions about the physical and human characteristics of the world through going on a fact hunt.</p> <p>Use maps, atlases and globes to Spain and look</p> | <p>TOPIC: Living in the UK Locate Warwickshire and Warwick using both Google maps and physical maps.</p> <p>Locate and label the counties and cities of England on maps.</p> <p>Investigate the origin of place names in England (as part of the Anglo-Saxon topic).</p> <p>TOPIC: The Maya Region Use maps, atlases, globes and google earth to locate and label on a map the countries around central America (where the Maya settled).</p> <p>Sort, identify and name the human and physical features of Guatemala.</p> | <p>Topic: Mountains and France Locate France and the Alps on Google earth.</p> <p>Collect weather data for the Alps and compare it with Leamington Spa to draw clear conclusions about locations.</p> <p>Analyse different weather graphs to draw conclusions by looking at rainfall, wind and temperature.</p> <p>Identify and describe how the physical features affect the human activity within an alpine environment.</p> <p>Use a range of geographical resources (e.g. photographs and pictures) to give detailed descriptions and opinions of the effects of climate change on glaciers.</p> | <p>TOPIC: The UK and London Name, locate and label the countries, counties and cities of the UK.</p> <p>Understand how London has changed over time by looking at photos, maps and key events.</p> <p>Investigate the landmarks of London by using a range of information to create a fact file.</p> <p>Locate and draw a key London landmark and investigate facts about it.</p> <p>Create a map of London to show key landmarks and the River Thames.</p> <p>Create a persuasive advert for the sale of Buckingham Palace.</p> <p>Use an atlas to locate mountains in the UK.</p> |



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| | <p>at human and physical features.</p> <p>Use a range of resources to explore the key physical and human features and present the information as a travel presenter.</p> <p>Explain own views about locations and give reasons.</p> <p>Topic: Where we live Carry out a local field study to observe and record the facilities and features in it through sketch maps and plans.</p> | <p>Topic: Biomes Use maps, atlases, globes and digital maps to locate environmental regions so the children can label their own maps with the information.</p> | <p>Look at major mountain ranges of the world and annotate different locations.</p> <p>Name and locate the Camargue and follow the journey of the River Rhone.</p> <p>Topic: Lake District and Rivers Collect and analyse weather statistics for the Lake District and compare them with Leamington Spa and the Alps.</p> <p>Identify and describe how the physical features of the Lake District affect the local economy.</p> <p>Use OS maps, atlases, graphs and other sources to identify and label features of the Lake District.</p> <p>Name and locate some of the rivers of the world and their identifying human and physical characteristics.</p> | <p>Analyse different maps of London and comment on their effectiveness.</p> <p>TOPIC: Extreme Earth and the Caribbean Locate and label the Caribbean Islands through using atlases.</p> <p>TOPIC: China Locate and label China, its megacities and its neighbouring countries on a map.</p> <p>Research different tourist attractions in China (e.g. the Great Wall and Terracotta army) and create a persuasive tourist leaflet.</p> <p>History Topic: Ancient Greece Locate Greece on a map of Europe, identify its neighbouring countries and identify the many islands which make up the country.</p> |
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| | | | <p>Topic: Egypt Collect and analyse key human statistics comparing Egypt and the UK.</p> <p>Identify and describe how the River Nile is significant to Egyptian life.</p> <p>Use weather data and photographs to identify the features of a desert landscape.</p> <p>Use a range of resources to investigate the success of the Aswan Dam and then write a balanced argument.</p> <p>Look at how Egypt and the River Nile have changed over time.</p> | Identify the key physical features of Greece. |
| Investigate patterns | <p><u>TOPIC: Countries of the World</u> Use a globe to name and locate the Equator, Northern and Southern Hemispheres and discuss some of the</p> | <p><u>TOPIC: Living in the UK</u> Know and use the 8 points of the compass in order to locate the position and direction of places.</p> | <p><u>Topic: Mountains and France</u> Compare the alpine climate with our local climate to understand their differences and similarities.</p> | <p><u>TOPIC: Extreme Earth and the Caribbean</u> Describe geographical similarities and differences between the Caribbean and the UK.</p> |



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| | <p>characteristics of these geographical areas.</p> <p><u>TOPIC: Spain</u> Describe geographical similarities and differences between Spain and the UK.</p> <p><u>Topic: Where we live</u> Use maps, photographs and local residents' knowledge to look at how the locality of our school has changed over time (<i>partially covered by visit to the local church</i>).</p> | <p>Recognise OS symbols used on maps and use them to locate specific landmarks.</p> <p>Locate landmarks around the UK using 4 figure grid references.</p> <p><u>TOPIC: The Maya Region</u> Use grid reference to locate Maya cities.</p> <p><u>Topic: Biomes</u> Name, locate and label the Equator, Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circles.</p> | <p>Describe how the alpine region is changing.</p> <p>Describe how the Camargue region is interconnected with France and also interdependent.</p> <p><u>Topic: Lake District and Rivers</u> Describe how the Lake District is interconnected with the UK and also interdependent.</p> <p><u>Topic: Egypt</u> Find out how living organisms survive in a desert.</p> <p>Compare Egypt and the UK.</p> <p>Investigate how Egypt is becoming a brick economy.</p> | <p><u>TOPIC: China</u> Understand how China has changed over time through learning about its language.</p> |
| <p>Communicate geographically</p> | <p><u>TOPIC: Countries of the World</u></p> <p><u>TOPIC: Spain</u> Describe the key aspects of the physical and human</p> | <p><u>TOPIC: Living in the UK</u> Research and present information on York and how the city has developed and changed since Anglo-Saxon times.</p> | <p><u>Topic: Mountains and France</u> Describe and understand key aspects of rivers, climate zones and mountains in Europe.</p> | <p><u>TOPIC: The UK and London</u> Use the eight-points of a compass to locate Counties in the UK.</p> |



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| | <p>geography of Spain through a holiday brochure.</p> <p>Topic: Where we live Use compass points and grid references to locate our local area.</p> <p>Use symbols and a key to plot and map our local area.</p> | <p>Topic: The Maya Region Research and produce a poster to include key aspects of physical and human geography about 1 of the countries where the Maya settled.</p> <p>Topic: Biomes Create a fact file for each biome in terms of its landscape, climate, physical features and animal and plant life.</p> <p>Research and present information about how climate and physical landscape affects species.</p> <p>Investigate the human impact on specific regions of the world (e.g. deforestation) and present their response in different ways.</p> | <p>Investigate the human geography of France to create a fact file.</p> <p>Investigate the towns and cities along the River Rhone.</p> <p>Topic: Lake District and Rivers Describe and understand the key features of rivers.</p> <p>Describe and understand the land use and economic activity in the Lake District.</p> <p>Use an OS map to identify and label the key features of the Lake District.</p> <p>Topic: Egypt Investigate the River Nile and its influence on human life.</p> | <p>Create a map to show the pattern of destruction of the Great Fire of London.</p> <p>Topic: Extreme Earth and the Caribbean Investigate temperatures around the world.</p> <p>Compare temperatures in the Caribbean with those in the UK.</p> <p>Research examples of extreme weather in the Caribbean.</p> <p>Revise understanding of the water cycle and children apply their knowledge to discussion about extreme weather.</p> <p>Investigate where, how and when tornadoes, earthquakes and volcano eruptions occur and apply this knowledge to create a tornado survival guide, write a recount about surviving an earthquake and an</p> |
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| | | | | <p>information text about volcanoes.</p> <p>TOPIC: China Use the eight-points of a compass to identify megacities in China.</p> <p>Investigate the culture of China.</p> <p>History Topic: Ancient Greece Understand how Greece has changed over time from being a collection of City States to a united country.</p> |
| Vocabulary progression | <p>physical geography human geography continents Africa Antarctica Asia Australia Europe North and South America ocean country, countries landmarks capital city, cities tourism</p> | <p>Google earth counties market towns Ordnance Survey maps biomes savannah desert polar arctic rainforest habitat temperate hemisphere equator</p> | <p>mountain range key peak height plates tectonic formation plateau fold dome fault block mountains volcanoes</p> | <p>Caribbean water cycle drought tornado volcano earthquake Richter scale tsunami megacities neighbouring countries city states</p> |



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| | compass, compass points grid reference key map atlas globe symbol feature facility, facilities location local | Tropics of Cancer and Capricorn latitude longitude environment environmental issues climate change deforestation pollution species regions vegetation | Alps Switzerland France snow line valley rainfall precipitation axis frequency temperature bar chart table alpine transport resources Mediterranean Sea Egypt River Nile terrain population disease water supply condensation evaporation arid humid average similarity difference Aswan Dam clay core cement | |
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water surface
drainage wells
adapt
evolved

Ideas for presenting information in different ways:

1. Fact files.
2. Poster.
3. Non-chronological report.
4. Drama
5. Video
6. Would you rather?
7. Debate
8. Mantle of expert
9. Art and DT (making 3D maps/ topological maps)
10. Display
11. Diaries
12. PowerPoints
13. Blogs
14. Living graph
15. Role play
16. Talking heads - different viewpoints
17. Tourist brochure
18. Zigzag books

Educational visits and visitors:

Year 3 – Local area walks and visit to the church, VR experience about countries of the world
Year 4 – VR experience to link with Maya History topic, visitor to talk about the Antarctic
Year 5 – VR experience to investigate mountains
Year 6 -



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